

### self-care

| uses the bathroom independently |
|---------------------------------|
| washes and dries hands          |
| able to dress self              |
| can put on a coat               |

#### communication

| speaks in complete sentences     |
|----------------------------------|
| can speak clearly                |
| sings simple songs with an adult |
| responds to verbal cues          |
| seeks help when needed           |
| converses with other children    |



## social-emotional

| able to share and take turns     |
|----------------------------------|
| interacts with peers             |
| pays attention                   |
| expresses feelings and needs     |
| able to independently play       |
| separates from parents with ease |
| able to wait for a few minutes   |
| self-regulates emotions          |
| cares for school materials       |
| listens while others speak       |
| is polite to peers & adults      |
| helps classmates                 |
| follows 1-2 step instructions    |
|                                  |

### fine motor

| shows hand-eye coordination with building blocks and simple puzzles |
|---|
| open and closes scissors  |
| begins to show hand preference                                      |
| draws horizontal & vertical lines                                   |

## gross motor

| can run without tripping or falling                    |
|--|
| maintains balance in everyday tasks                    |
| uses both sides of the body to perform bilateral tasks |
| jumps with two feet                                    |
| can gallop   |
| can skip   |
| rides a tricycle                                       |

# cognitive

| _ |   |
|---|---|
|   | identifies colors                                     |
|   | recognizes basic shapes                               |
|   | counts to ten or more                                 |
|   | sorts objects by color, size, or shape                |
|   | holds a book properly and turns pages                 |
|   | knows some letters                                    |
|   | recognizes the first letter in their name             |
|   | understands that words convey a<br>message in a story |